

Educational Development Unit Aonad Leasachadh Foghlaim

How to access student submissions via the Brightspace Discussions tool



Below are the steps you need to follow to review students' discussion posts via the Brightspace Discussions tool.

Before you start, ...

- 1. Make sure that you have the names and IDs of students whose discussion post(s) you are supposed to review.
- 2. Make sure you know which module / unit / course you will find the discussion posts in and what the discussion topic / forum you are supposed to review is called.
- 3. Make sure you have a UHI ID and password to log into Brightspace.

What you will find in this resource:

- 1. <u>Step 1 Logging into Brightspace</u>
- 2. <u>Step 2 Accessing the Brightspace Discussions tool</u>
- 3. <u>Step 3 Finding a student's discussion post in the Brightspace Discussions tool</u>
- 4. Step 4 Reviewing a student's discussion post
- 5. Information on where to find module / unit / course content

Step 1 – Logging into Brightspace

Visit

https://brightpace.uhi.ac.uk.

You will now see the UHI Brightspace login screen. Enter your UHI username/ID and password, and click on the blue Login button (Figure 1).



To access this resource please login using your UHI username

Username		
edubrighttest2		
Password		
Login		

You will now see the UHI Brightspace homepage and the modules / units / courses you are enrolled on (Figure 2).

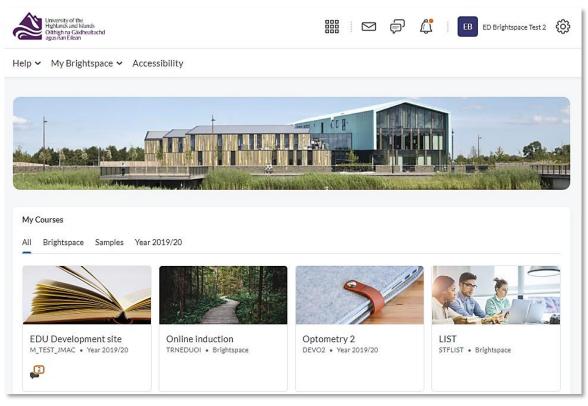


Figure 1: UHI Brightspace login page

Note that your Brightspace homepage will differ from the one in Figure 2 as what you will see will depend on which modules / units / course you are enrolled on.

Step 2 – Accessing the Brightspace Discussions tool



Figure 3: Module / Unit / Course The tile on the Brightspace homepage nepage

If you need to access students' discussion posts via the Brightspace Discussions tool, there are two ways to get to them. Option 1 is to locate the module / unit / course tile on the homepage. You will find the name of the module / unit / course below the module / unit / course banner.

Note: The name of our module is EDU Development site.

Below the module / unit / course name, you should see a little Discussion icon (speech bubble). Click on the icon for direct access to the Brightspace Discussions tool (Figure 3).

Web: Educational Development Unit website Email: Educational Development Unit Email Address

Alternatively, click on the tile of the module / unit / course to enter it. Once you are inside the module / unit / course, click on Communication and Collaboration in the navigation menu and select Discussions from the drop-down menu (Figure 4).



Figure 4: Module / Unit / Course homepage with Course Tools drop-down menu and link to the Assignments tool

Step 3 - Finding a student's discussion post in the Brightspace Discussions tool

Once you are in the Discussions tool, you will see discussion fora (1) and discussion topics (2) students posted in (Figure 5).

Note: You must not use any of the editing features for any of the discussion fora and topics you

see. This means that you must not use the New and More Actions buttons at the top of the page.

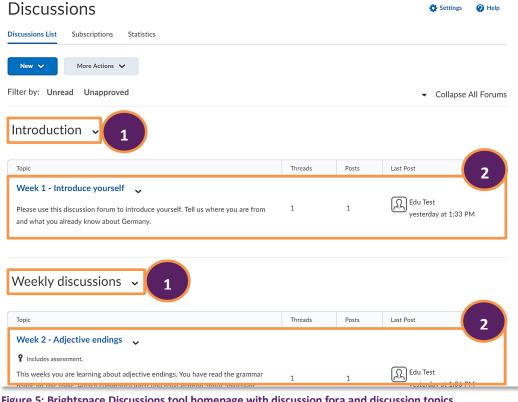


Figure 5: Brightspace Discussions tool homepage with discussion fora and discussion topics

Web: Educational Development Unit website Email: Educational Development Unit Email Address

	view topic statistics	
Weekly discussions	Assess Topic	c
	Subscribe	
Торіс	Delete	t I
Week 2 - Adjective endings	$\overline{}$	c
P Includes assessment.		t
This weeks you are learning about a	djective endings. You have read the grammar	s
pages on this topic. Please summaris	e what you have learned about adjectives	(

endings so far and what questions you have. You will see your fellow students'

To find students' discussion posts, locate the discussion topic you were told to look at. Open the drop-down menu next to the topic name and select Assess Topic (Figure 6).

Figure 6: Discussion topic with drop-down menu

posts once you have posted your thread.

Once you are inside the discussion topic, you will see the topic scores / discussion posts of all students. Use the Search For box to search for the student(s) whose post(s) you would like to review (1).

Note: You can only search

for one student at a time.

Users Assessments				
View By: User V Apply				
EDU Q to ptions				
View Options Show Topic Score Publish Feedback				
First Name, Last Name	Score	Status		
Edu Test 2				
Topic Score	2 / 2 (100%)	Published: 01 June 2020 1:22 PM		
		20 per page 🗸		

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Figure 7: Discussion topic assessment homepage with option to search for student
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Once you have found the student whose submission you would like to review, click on the student's Topic Score (2; Figure 7).

Step 4 - Reviewing a student's assignment submission

A pop-up window with the student's post and the evaluation will open. At the top of the window, you will see any rubric which might have been used to score the discussion post (1; Figure 8).

2	Edu Test Topic Score: 2				
re making	immediately visible to learners. To avoid this, retract feedback before	ent has been published. Any changes made to the rubric will be	This assessm changes.		
	No O points	Yes 2 points	Criteria		
2/2	Student did not provide a discussion of whet they have learned abotu the grammar topic so far and posed a question.	Student provided a summary of what they have learned about the grammar topic so far and posed a question.	Summary and Question		
×		ack	Criterion Feedba Great job, <u>EDU</u> .		
2 / 2			Total		
~		leted			
		leted	Discussion compl 2 points minimum		

Figure 8: Discussion topic assessment pop-up window with rubric

Below that you will see a feedback box with any general comments the original marker might have left (1) and below that you will see the student's discussion post(s) (3; Figure 9).

General Feedback	
$\square \square \square = \sigma^{\rho}$ \checkmark Paragraph ~ $B I \sqcup$ \checkmark	
Great job, Edu.	
Å⁄ ♥ ↔ EQ 53 //	
	Sort By: Post Date ~
Post	
Adjective Endings, EDU - 31 May 2020 1:36 PM	
This week, we read about adjective endings in German. I learned that the adject adjective ending is also dependent on the case the noun is in.	tive ending is dependent on the gender of the noun the adjective describes. But it get's more complicated. The
I am wondering if there is a some sort of table to figure our the adjective endin in front of different nouns.	g more quickly. I also would like to know how the adjective ending changes with different personal pronouns
	20 per page 🖌

Figure 9: Discussion topic assessment pop-up window with General Feedback and original student post(s)

Note: You must not edit or change any score or feedback for the assignment submission.

To get back to the discussion topic assessment area, simply close the pop-up window.

Note: You must never click on either the Update or Retract buttons in the bottom left-hand side corner of the pop-up window (Figure 10).



Figure 10: Update and Retract buttons in the bottom right-hand side corner of the screen

Once you are back on the

Discussions List > Week 2 - Adjective endings

Assess Topic - Week 2 -

Figure 11: Discussions List link back to the Discussions tool homepage

discussion topic assessment homepage (refer back to Figure 7 on page 4), you can either search for another student whose

contribution you need to review, or you can navigate back to the Discussions tool homepage to review contributions in a different discussion topics by clicking on the Discussions List link in the bread crumb trail above Assess Topic (Figure 11).

Information on where to find module / unit / course content

If you need to review any module / unit / course content, you can do so via the Content link in the navigation menu (Figure 12).



Figure 12: Module / Unit / Course homepage with Content link

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You will now be taken to the content area. Use the menu on the left handside of the screen to toggle between different content folders to see the materials within these folders (Figure 13).



Figure 13: Table of contents on the left-hand side of the content area